



**Montana SMART Schools Challenges**  
Saving **M**oney and **R**esources **T**oday in Montana's Schools

**SMART Green Schools Challenge Rubric**

1. **Measured Performance**
  - a. A baseline measurement of resources or awareness was established at the initiation of the project (**5 pts**)
  - b. A post project measurement of resources or awareness was taken at the end of the project (**5 pts**)
  - c. Calculations showing total resources saved or projected in units and dollars were completed (**10 pts**)
2. **Creativity**
  - a. The project sparked the imagination of the participants and resulted in unique and original ideas (**5 pts**)
  - b. The project was student driven versus teacher and mentor driven (**5 pts**)
3. **Communication**
  - a. There is an ongoing effort to communicate and foster the project's objectives to the entire school (**5 pts**)
  - b. There is an ongoing effort to communicate and foster the project's objectives to the community (**10 pts**)
  - c. The team documented the number of people impacted (**5 pts**)
4. **Perpetuation**
  - a. A team devised a plan to perpetuate the project after the challenge ends (**5 pts**)
  - b. The project goals have been incorporated into the curriculum at the school (**10 pts**)
5. **Project Documentation**
  - a. The team adequately explained the intent of their project (**5 pts**)
  - b. The teams adequately documented the steps taken during the project (**5 pts**)
  - c. The plan outlined for the challenge was designed and implemented, and the final report submitted by no later than April 1, 2015 (**10 pts**)
6. **Additional Points**
  - a. Additional points for creative ideas or substantial impact (**5 pts**)

Total\_\_\_\_/100